

# **External Review Team Process**

## **Office of Federal and State Accountability Division of Accountability**



### **FOCUSED SCHOOL RENEWAL PLAN (FSRP) Revised for School Year 2008-09 Revisions Included**

School: Branchville High School

Principal: David Hess

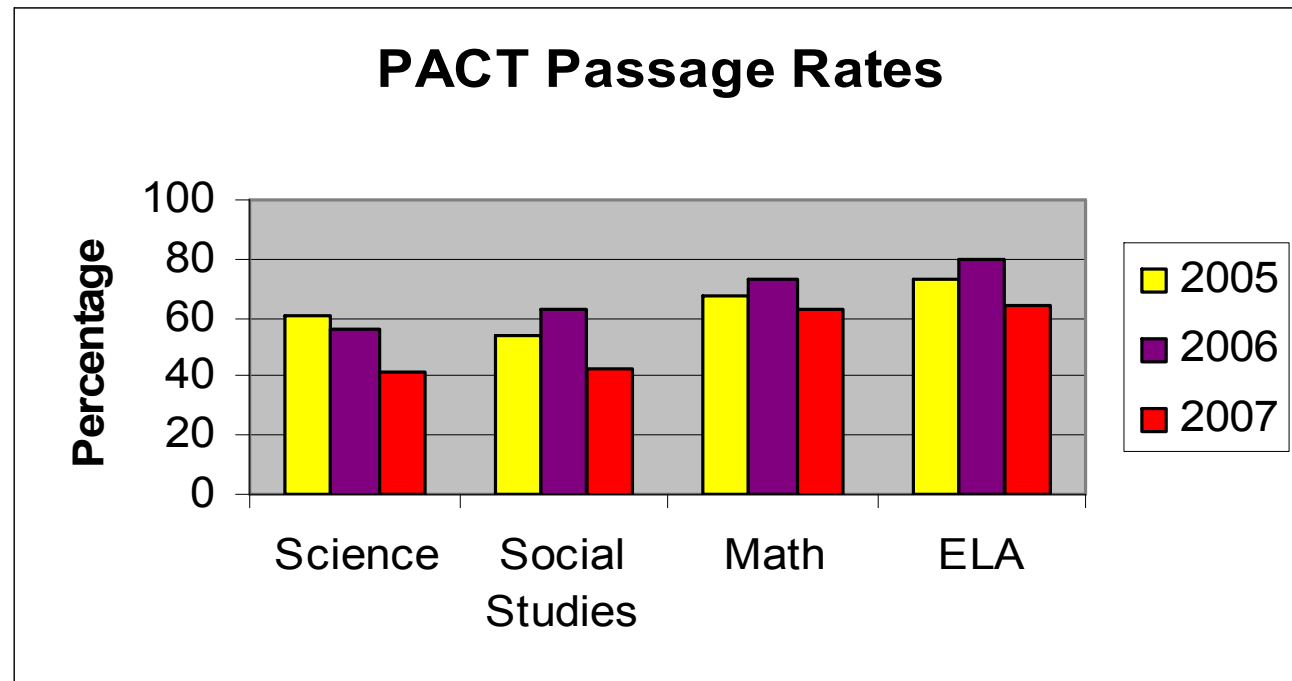
District: Orangeburg Consolidated  
District Four

Superintendent: Darrell Johnson

# **FOCUSED SCHOOL RENEWAL PLAN (FSRP) 2008–09 School Year of Implementation**

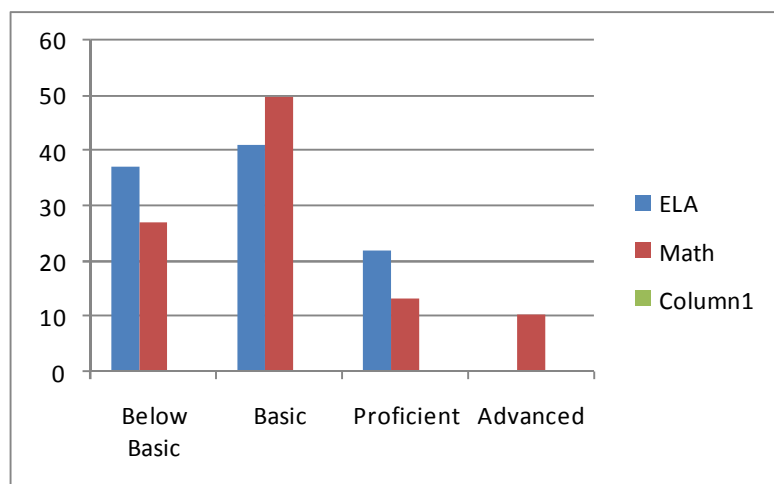
## **Rationale**

Branchville Middle School is a small rural school located in Orangeburg County and serves 7<sup>th</sup>-8<sup>th</sup> grades. According to the most recent data, there are 51 seventh graders and 47 eighth graders in the middle school. There are 59 Caucasian students and 39 African-American students of which 54 are male and 44 are female. Our middle school has 63.2% students on free and reduced lunch. The middle school has four female teachers, two are Caucasian and two are African-American. Presently, the student-teacher ratio is 24.5 to 1.



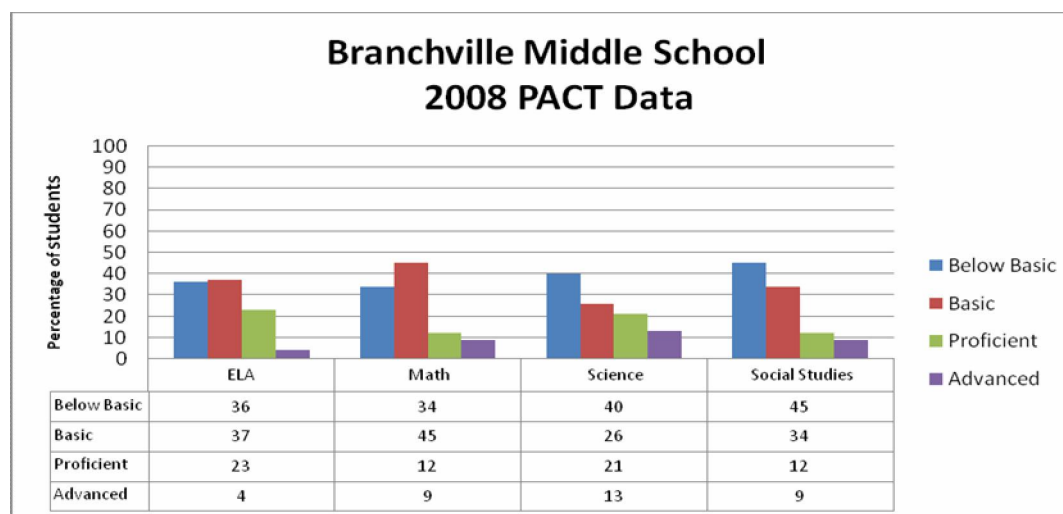
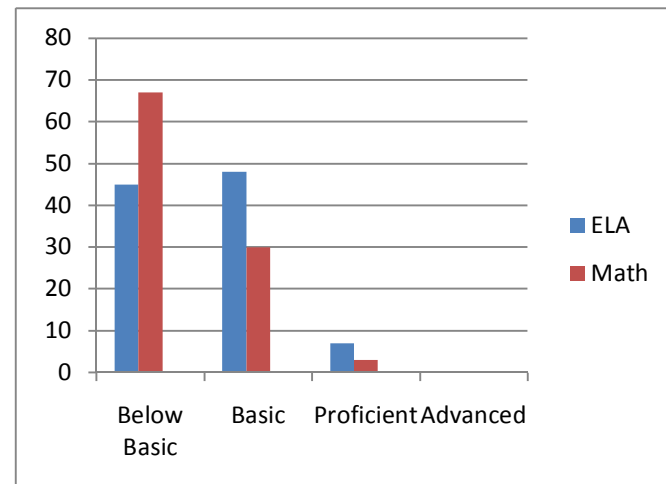
### Seventh Grade

Projected 2008 Palmetto Achievement Challenge Test (PACT)  
Using Spring 2008 Measures of Academic Progress (MAP)



### Eighth Grade

Projected 2008 Palmetto Achievement Challenge Test (PACT)  
Using Spring 2008 Measures of Academic Progress (MAP)



The Branchville Middle School Leadership Team collected, analyzed, and evaluated the most recent test data to determine where middle school students were academically deficient and where their strengths existed. The team reviewed and closely examined the data seeking strategies for academic improvement and enhancement. The following persons served on the leadership committee and worked on the FSRP for Branchville Middle School: David Hess, Principal, Terry Fludd, Assistant

Principal, Dee Edwards, Guidance Counselor, Candace Smith, Behavior Interventionist, and the middle school faculty. The revised Focused School Renewal Plan also included input from Marlyn Westbrook, Assistant Principal and Wanda Summers, Literacy Coach. The team members reviewed the goals and strategies included in the plan and discussed the merits of each goal and means by which they could be revised/improved. The plan was then reviewed and revised using current 2008 PACT data to determine the growth and areas of improvement needed for the Revised Focused School Renewal Plan.

The Palmetto Achievement Challenge Test for 2007 revealed in all areas a significant drop in the percentage of students meeting the grade level standard. The percentage of students tested in Reading, Mathematics, Science and Social Studies increased from 2005 to 2006; however, 2007 data showed a marked decrease in the number of students scoring Basic or above. The 2007 Report Card for Orangeburg Consolidated School District 4 revealed that when compared to other middle schools with similar demographics, Branchville Middle School had the following percentages of students scoring Below Basic: 4.4% more in ELA, 11.3% in Mathematics, 23.1% in Science and 20.6% in Social Studies. When reviewing the 2008 PACT data, there was indication of significant gains in each of the academic areas. Therefore, when using the Absolute Value Calculator to determine the percentage of improvement needed, we decided that a 10% improvement of student performance would continue this trend of positive achievement.

The Measures of Academic Progress results from the Spring 2008 testing on the Reading and Mathematics portions of the assessment showed a need for remediation and acceleration of student learning. Using the 2007 PACT/Spring 2008 MAP equivalency chart, students in grades 7 and 8 at Branchville Middle have shown a decrease in the number of students scoring Below Basic; however, there is still a need for improvement. These results show a significant need for small group instruction. Breaking down the data to identify individual students and their areas of greatest need will enable teachers to offer small group instruction that will have a direct impact on student learning.

The goals and strategies selected by the staff of Branchville Middle School are to improve instruction and student achievement in English Language Arts, Mathematics and Science. Improvement in these areas will translate into higher achievement in all curricular areas. A continued emphasis on the use of data to improve and drive instruction will continue as a strategy in each goal of the 2008-2009 FSRP. This continued emphasis was determined by the positive academic results indicated in the 2008 PACT results. The Leadership Team felt that this emphasis on disaggregation of data will be used to provide additional growth. In March of 2009, using a correlation of MAP and PACT data, we expect to see 10% of students realize an increase of one level (BB1, BB2, B, P, A) on all academic areas of the 2009 PACT Assessment as compared to the 2008 PACT Assessment which will result in our school meeting expected progress.

As indicated in the Branchville Middle School 2007 report card, it is evident that a goal to ensure the Nifty-Nine curriculum is taught with rigor, relevance, and relationships are established. This District administration will provide the necessary resources to ensure the school implements the FSRP. The district administration in collaboration with Branchville Middle School is committed to the establishment of academic strategies that are driven by data, creating assessments, and providing professional development activities. Successful implementation of this FSRP will be evidence that the school is making strides toward individual student achievement, professional growth of teachers, basing instructional needs on data, and improving absolute rating on the school report card.

## School Timeline

| July 2008                  |  |   |
|----------------------------|--|---|
| Testing/Analysis of Data   | Professional Development                                     | Implementation/Monitoring of Strategies |
|                            | Literacy Professional Development                            | Hire additional personnel               |
|                            | Classrooms of the Future (Technology)                        |   |
|                            | School- based planning for Professional Development sessions |   |
|                            |  |   |
| August 2008                |  |   |
| Testing/Analysis of Data   | Professional Development                                     | Implementation/Monitoring of Strategies |
|                            | Collaborative planning                                       | Nifty Nine Lesson plans                 |
|                            | Differentiated Instruction                                   | Intervention schedule                   |
|                            | Classroom Instructional Strategies                           | Classroom observations                  |
|                            | OSHA Training  | Revise FSRP                             |
| September 2008             |  |   |
| Testing/Analysis of Data   | Professional Development                                     | Implementation/Monitoring of Strategies |
| Student Data Notebooks     | Best Practice Sessions (all subject areas)                   | Small group instruction                 |
| Accelerated Math           | Professional Devel. Needs Survey                             | Science Kit implementation              |
| Fall MAP Testing           | Curriculum Guide Training                                    | Intervention program                    |
| Disaggregate MAP/PACT data | Surveys on Prof. Devel. needs                                | Monitoring instruction                  |
| Goal Setting Conferences   | Middle School Literacy                                       | Plan for Incentives/Awards/Celebrations |
| Create Flexible groups     |  | Classroom observations                  |
|                            |  | Revised FSRP submitted                  |

| <b>October 2008</b>        |                            |   |
|----------------------------|----------------------------|---|
| Testing/Analysis of Data   | Professional Development   | Implementation/Monitoring of Strategies |
| End of 9 wks               | Map Trakker                | Utilize Map Trakker                     |
|                            | Middle School Literacy     | Monitor FSRP                            |
|                            |                            | Awards/Celebrations                     |
|                            |                            |   |
| <b>November 2008</b>       |                            |   |
| Testing/Analysis of Data   | Professional Development   | Implementation/Monitoring of Strategies |
| Reading Counts             | Data Analysis              |   |
| Goal Setting conferences   |                            |   |
|                            |                            |   |
| <b>December 2008</b>       |                            |   |
| Testing/Analysis of Data   | Professional Development   | Implementation/Monitoring of Strategies |
| Winter MAP testing         | Data Analysis              |   |
| Data Notebook update       |                            |   |
|                            |                            |   |
| <b>January 2009</b>        |                            |   |
| Testing/Analysis of Data   | Professional Development   | Implementation/Monitoring of Strategies |
| End of 9 wks               | Differentiated Instruction | Regroup for Flexible Small Groups       |
| Disaggregation of MAP data |                            | Awards/Celebrations                     |
|                            |                            |   |
| <b>February 2009</b>       |                            |   |
| Testing/Analysis of Data   | Professional Development   | Implementation/Monitoring of Strategies |
| Goal Setting Conferences   | Differentiated Instruction |   |
|                            |                            |   |
|                            |                            |   |
| <b>March 2009</b>          |                            |   |

| Testing/Analysis of Data | Professional Development     | Implementation/Monitoring of Strategies              |
|--------------------------|------------------------------|--|
| Spring MAP Testing       | Brain Based Instruction      | Evaluation of FSRP                                   |
| End of 9 wks             | ADD/HD Teaching and Learning | Awards/Celebrations                                  |
| Data Notebook update     |                              | Regroup for Flexible Small Groups                    |
|                          |                              |  |
|                          |                              |  |
| <b>April 2009</b>        |                              |  |
| Testing/Analysis of Data | Professional Development     | Implementation/Monitoring of Strategies              |
|                          | Brain Based Instruction      | Final Review for Satisfactory Implementation of FSRP |
|                          | ADD/HD Teaching and Learning |  |
|                          |                              |  |
| <b>May 2009</b>          |                              |  |
| Testing/Analysis of Data | Professional Development     | Implementation/Monitoring of Strategies              |
| PACT 2009                | Test Taking Strategies       | Awards/Celebrations                                  |
| End of Course Exams      |                              |  |
|                          |                              |  |
|                          |                              |  |

**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**  
**Student Achievement Focused Goal**

**Focused Goal 1:**

**By April 1, 2009, 10% of students tested in grades 7 and 8 will realize an increase of one performance level on the English Language Arts 2009 PACT assessment as compared to the 2008 PACT assessment which will result in Branchville Middle School meeting Expected Progress. This increase will be measured by the spring 2009 MAP assessment as correlated to the 2009 PACT assessment using the NWEA MAP/PACT correlation chart.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

| <b>Strategy</b><br>(List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)  | <b>Person(s) Responsible</b><br>(Position/Name)                    | <b>Start Date of Strategy</b> | <b>Indicator(s) of Implementation</b><br>(Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)  |
|---|--|-------------------------------|---|
| 1. Implement an incentive program for reading using Scholastic Reading Counts to increase reading comprehension by improving Lexile scores in 7 <sup>th</sup> and 8 <sup>th</sup> grades. | ELA Teachers<br>Media Specialist                                   | November 2008                 | Collection of books in library will allow students easy access to reading resources. Teachers will reinforce positive student growth through graphs and charts and will include incentives for students who meet or exceed reading goals. Samples of Scholastic Reading Counts reports, records of available titles and listings of incentives provided for students will encourage participation in this program, thus increasing reading proficiency and Lexile scores. Student reports, graphs/charts, and testing logs will be kept by teachers and media specialist. |
| 2. Provide every middle school student with a data notebook for personal goals and reports.   | All Teachers<br>Asst. Principal<br>Principal                       | September 2008                | Students will have personal data notebooks for goal setting and tracking of formative assessment data (MAP and PACT), attendance, and progress reports on a monthly basis during mentor sessions. Copies of data notebooks with samples of goal setting sheets and data tracking sheets will be available in classrooms.  |
| 3. Provide differentiated instruction for all middle school ELA classes by creating small groups based on instructional need according to MAP reading RIT band score ranges.              | ELA Teachers<br>Literacy Coach<br>Principal                        | September 2008                | Small groups will be established daily, based on instructional need according to MAP results which will allow students to receive individualized instruction in a small group setting. Samples of lesson plans, attendance rosters and student data will be kept by teachers and Literacy Coach.  |
| 4. Implement intervention program to target individual student needs based on MAP and PACT data.  | Principal<br>Asst. Principal<br>Guidance Counselor<br>ELA Teachers | September 2008                | Small group instruction will address individual student needs and meet four times per week. These groups will be based on MAP RIT scores and 2008 PACT and will focus on areas of concern. Intervention groups will be reassessed after each of the 3 MAP testings for reassessment. Documentation of topics, intervention schedule and attendance at sessions will be kept by each teacher.  |



|   |  |                   |  |
|---|--|-------------------|--|
| 5. Teachers work collaboratively to analyze student data and design effective lesson plans. | Asst. Principal<br>ELA<br>Teachers                 | August 2008       | Teachers will meet on a weekly basis and during district designated staff development days to analyze data showing student strengths and weaknesses. This information will be used to design effective lesson plans and drive the classroom instruction. Sign-in sheets, meeting notes, samples of data analyzed, samples of lessons plans created and teacher data notebooks will be examples of implementation kept by the Literacy Coach. |
| 6. Teachers will participate in Best Practice sessions on reading and writing instruction.  | Literacy Coach<br>Assistant Principal<br>Principal | September<br>2008 | Sessions on Best Practices in Literacy instruction will enable teachers to become more proficient in their classroom instruction. Teachers will become more strategic to refine their instructional practices. These sessions will be held on Super Tuesdays and in common planning meetings with the Literacy Coach. Documentation including agendas, rosters and instructional hand-outs will be kept by the Literacy Coach.               |

**FOCUSED SCHOOL RENEWAL PLAN  
2008–09 School Year of Implementation  
Student Achievement Focused Goal**

**Focused Goal 2: By April 1, 2009, 10% of students tested in grades 7 and 8 will realize an increase of one performance level on the Mathematics 2009 PACT assessment as compared to the 2008 PACT assessment which will result in Branchville Middle School meeting Expected Progress. This increase will be measured by the Spring 2009 MAP assessment as correlated to the 2009 PACT assessment using the NWEA MAP/PACT correlation chart.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

| <b>Strategy<br/>(List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)</b>                        | <b>Person(s)<br/>Responsible<br/>(Position/Name)</b>                | <b>Start Date<br/>of Strategy</b> | <b>Indicator(s) of Implementation<br/>(Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)</b>  |
|--|---|-----------------------------------|--|
| 1. Use upgraded web-based Accelerated Math Program as tool to increase math comprehension for middle school students.  | Computer Technician<br>Math Teachers                                | September 2008                    | The individualized technology based instructional program, Accelerated Math, will enable students to work at their own level and progress accordingly. Evidence gathered will include progress reports, individual student reports, professional development to update teachers on the resources available, and the inclusion in lesson plans. Math teachers will be responsible for maintaining current student reports.                    |
| 2. Provide every middle school student with a data notebook for personal goals and reports.  | All Teachers<br>Asst. Principal<br>Principal                        | September 2008                    | Students will have personal data notebooks for goal setting and tracking of formative assessment data (MAP and PACT), attendance, and progress reports on a monthly basis during mentor sessions. Copies of data notebooks with samples of goal setting sheets and data tracking sheets will be available in classrooms.   |
| 3. Provide differentiated instruction for all middle school Math classes by creating small groups based on instructional need according to MAP math RIT band score ranges. | Math Teachers<br>Principal<br>Asst. Principal<br>Literacy Coach     | September 2008                    | Small groups will be established based on instructional need according to MAP results which will allow students to receive individualized instruction in a small group setting. Intervention groups will be reassessed after each of the 3 MAP testings for reassessment. Samples of lesson plans, attendance rosters and student data will be kept by teachers and Literacy Coach.  |
| 4. Implement intervention program to target individual student needs based on MAP and PACT assessments.  | Principal<br>Asst. Principal<br>Guidance Counselor<br>Math Teachers | September 2008                    | Small group instruction will address individual student needs. These groups will meet 4 days per week and will be based on MAP RIT scores and 2008 PACT. Intervention groups will be reassessed after each of the 3 MAP testings for reassessment. Documentation of topics, intervention schedule and attendance at sessions will be kept by each teacher.   |
| 5. Teachers work collaboratively to analyze student data and design effective lesson plans.  | Asst. Principal<br>ELA Teachers                                     | August 2008                       | Teachers will meet on a weekly basis and during district designated staff development days to analyze data showing student strengths and weaknesses. This information will be used to design effective lesson plans and drive the classroom instruction. Sign-in sheets, meeting notes, samples of data analyzed, samples of lessons plans created and teacher data notebooks will be examples of implementation kept by the Literacy Coach. |

|   |  |                   |  |
|---|--|-------------------|--|
| 6. Teachers will participate in sessions addressing improved instructional strategies in Mathematics. | Literacy Coach<br>Assistant Principal<br>Principal | September<br>2008 | Sessions on improved math instruction will enable teachers to become more strategic to refine their classroom instruction. These sessions will be held on Super Tuesdays and in common planning meetings with the Literacy Coach. Documentation including agendas, rosters and instructional hand-outs will be kept by the Literacy Coach. |
|---|--|-------------------|--|

**FOCUSED SCHOOL RENEWAL PLAN  
2008–09 School Year of Implementation  
Student Achievement Focused Goal**

**Focused Goal 3: By April 1, 2009, 10% of students tested in grades 7 and 8 will realize an increase of one performance level on the Science 2009 PACT assessment as compared to the 2008 PACT assessment which will result in Branchville Middle School meeting Expected Progress. This increase will be measured by the Spring 2009 MAP assessment as correlated to the 2009 PACT assessment using the NWEA MAP/PACT correlation chart.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

| <b>Strategy</b><br>(List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)                               | <b>Person(s) Responsible</b><br>(Position/Name)                     | <b>Start Date of Strategy</b> | <b>Indicator(s) of Implementation</b><br>(Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)  |
|--|---|-------------------------------|---|
| 1. Use the Nifty-Nine curriculum to guide instruction by creating lesson plans aligned to state standards.   | Middle School Science Teachers                                      | August 2008                   | The use of the Nifty-Nine Curriculum will enable teachers to organize and design effective lessons aligned to the SC State Standards. The instructional guidelines included in the Nifty Nine Curriculum will reinforce teachers' abilities to extend student learning. Samples of lesson plans with reference to the SC Standards, classroom observations and Nifty-Nine curriculum pacing guides will be documentation kept by the principal. Teachers will be observed informally once every 2 weeks and a formal observation will be done every 9 week period. Documentation will be the responsibility of the principal. |
| 2. Administer Fall 2008, Winter 2009 and Spring 2009 MAP test to calculate growth and use correlation chart for PACT performance.  | Asst. Principal<br>Middle School Science Teachers<br>Literacy Coach | October 2008                  | MAP assessments in science will be used 3 times per year to determine student mastery. Results of student achievement will be recorded and reviewed to determine the areas of need for small group instruction. Compilation of student scores on the assessments will be the basis for the projected growth. The assessment records will be the documentation kept by the Literacy Coach.   |
| 3. Participate in school/district professional development sessions identified as areas of focus for middle school teachers through needs assessment surveys.                    | All Middle School Teachers<br>Principal<br>Asst. Principal          | September 2008                | These sessions along with follow-up trainings will instruct teachers in becoming strategic in their efforts to meet student needs. Teachers will become more knowledgeable in these critical areas and increased student achievement will be the result. Documentation will be evident through agendas, attendance sheets, survey results and observations of inclusion in classroom instruction. Teachers will be observed informally once every 2 weeks and a formal observation will be done every 9 week period. Documentation will be the responsibility of the principal.   |
| 4. Analyze data from MAP and progress reports for all middle school students to set goals and track progress in personalized data notebooks for academic improvement in science. | Science Teachers<br>Principal<br>Asst. Principal                    | September 2008                | Students will have personal data notebooks to record science data ( MAP, classroom assessments), and progress reports on a monthly basis during mentor sessions. Data notebooks will be available in classrooms with samples of MAP and PACT results and science data. This documentation is the responsibility of the science teachers.  |
| 5. Implement a more effective use of science kits to provide more hands-on learning activities for mastery of science standards.   | Middle School Science Teachers<br>Principal                         | September 2008                | Science kits will be utilized to offer a more kinesthetic instructional format. Students will be able to fully participate in their learning. Order form from SDE instructional materials department for science kits. Weekly lesson plans from science teachers showing use of science kits and student science assessment results will be documentation of this effort and kept by the principal.   |

|   |  |                   |  |
|---|--|-------------------|--|
| 6. Create enriched lesson plans that incorporate technology and research-based skills to provide more hands-on learning for mastery of science standards. | Middle School<br>Science<br>Teachers<br>Principal                            | September<br>2008 | Hands-on learning will be an integral part of the Science curriculum. Students will have the opportunity to participate in their project based learning. Samples of weekly lesson plans from teachers, student projects, and MAP results will be documentation and retained by the principal and teachers.   |
| 7. Implement intervention program to target individual student needs based on common assessment and MAP data.   | Principal<br>Asst. Principal<br>Guidance<br>Counselor<br>Science<br>Teachers | September<br>2008 | Small group instruction will address individual student needs and will meet 4 times per week. These groups will be based on MAP RIT scores and 2008 PACT and will focus on areas of concern. Intervention groups will be reassessed after each of the 3 MAP testings for reassessment. Documentation of topics, intervention schedule and attendance at sessions will be kept by each teacher.   |
| 8. Teachers work collaboratively to analyze student data and design effective lesson plans.   | Asst. Principal<br>Science Teachers<br>Literacy Coach                        | September<br>2008 | Teachers will meet on a weekly basis and during district designated staff development days to analyze data showing student strengths and weaknesses. This information will be used to design effective lesson plans and drive the classroom instruction. Sign-in sheets, meeting notes, samples of data analyzed, samples of lessons plans created and teacher data notebooks will be examples of implementation kept by the Literacy Coach. |

**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**  
**Principal's Instructional Leadership Focused Goal to Increase Student Achievement**

**Focused Instructional Leadership Goal 1:** By April 1, 2009, the principal will support teachers at Branchville Middle School with resources, assistance, assessments, and evaluations as they implement the Nifty-Nine curriculum and design common assessments which will result in 10% of students tested in grades seven and eight realizing an increase of one performance level on the ELA and Math PACT 2009 as compared to the 2008 PACT assessment. This increase will be measured by the spring 2009 MAP assessment as correlated to the 2009 PACT assessment using the NWEA MAP/PACT correlation chart.

*(The desired result is a positive impact on student achievement that supports the FSRP and aligns with the principal's responsibilities stated in the ERT process.)*

| <b>Strategy<br/>(List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)</b> | <b>Person(s) Responsible<br/>(Position/Name)</b>                         | <b>Start Date of Strategy</b> | <b>Indicator(s) of Implementation<br/>(Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)</b>  |
|---|--|-------------------------------|--|
| 1. Monitor the middle school teachers and their use of technology, differentiated instructional strategies and evidence of grouping.                | Principal<br>SLT<br>Asst. Principal                                      | September 2008                | Teachers will use a variety of resources to enable them to become strategic in their efforts to meet student needs. Technology assisted testing will be the basis for small group instruction to identify and address student academic weaknesses. Samples of lesson plans, observation schedule, observation feedback forms, and conference notes will document this strategy and will be the responsibility of the principal. Teachers will be observed informally once every 2 weeks and a formal observation will be done every 9 week period. |
| 2. Develop an incentive plan with specific achievement criteria for students.   | Superintendent<br>Principal<br>Asst. Principal<br>Middle School Teachers | September 2008                | Students will be recognized for high achievement as well as growth in achievement. Data for selection of students will be based on MAP testing and nine-weeks reporting. Documentation will be available through grade level lists and displays. This will be the responsibility of teachers at each grade level.  |
| 3. Create a master and intervention schedule for the middle school that will reflect time for flexible grouping based on MAP.                       | Principal<br>Asst. Principal<br>Guidance Counselor<br>Teachers           | August 2008                   | The intervention schedule will allow time for teachers to remediate and enrich student learning. This time for flexible grouping will offer students an opportunity to strengthen weaknesses in areas of difficulty identified on MAP. A copy of the master schedule, intervention schedule, lesson plans, MAP data and distribution of students will be compiled and retained by the principal.   |
| 4. Provide collaborative work sessions for middle school teachers.  | Principal<br>Asst. Principal   | September 2008                | These sessions will be used to analyze student data and design lesson plans on a weekly basis and during district designated staff development days. Documentation will include Sign-in sheets, meeting notes, samples of data analyzed, teacher data notebooks and samples of lessons plans created. This information will be collected by the principal and/or grade level chairpersons.   |
| 5. Reduce ELA/Math classes by hiring additional personnel to offer more resources for individualized instruction in all subject areas.              | Superintendent<br>Principal<br>Asst. Principal<br>Guidance Counselor     | July 2008                     | Additional assistance will reduce class sizes and enable teachers to offer more individualized and small group instruction and to better meet the needs of all students. Copies of class rosters and teacher schedules will be indicators of the implementation of this strategy and will be the responsibility of the principal.  |

**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**  
**Principal's Instructional Leadership Focused Goal to Increase Student Achievement**

**Focused Instructional Leadership Goal 2:** By April 1, 2009, the principal will support teachers at Branchville Middle School with staff professional development and follow-up trainings to instruct teachers in becoming strategic in their efforts to meet student needs which will result in 10% of students tested in grades seven and eight realizing an increase of one performance level on the ELA and Math PACT 2009 as compared to the 2008 PACT assessment. This increase will be measured by the spring 2009 MAP assessment as correlated to the 2009 PACT assessment using the NWEA MAP/PACT correlation chart.

**Monitor the implementation of the FSRP and provide feedback to ensure successful completion of goals and strategies as indicated by pre and post surveys results from teachers and students by March 1, 2009.**

***(The desired result is a positive impact on student achievement that supports the FSRP and aligns with the principal's responsibilities stated in the ERT process.)***

| <b>Strategy<br/>(List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)</b>             | <b>Person(s)<br/>Responsible<br/>(Position/Name)</b>  | <b>Start Date<br/>of Strategy</b> | <b>Indicator(s) of Implementation<br/>(Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)</b>  |
|---|---|-----------------------------------|--|
| 1. Provide professional staff development to include but not limited to, data analyses, the use of technology in the classroom, and differentiated instruction. | Superintendent<br>Principal<br>Asst. Principal<br>SLT | July<br>2008                      | Staff Development trainings will offer teachers a variety of resources to enable them to become strategic in their efforts to meet student needs. Information on technology assisted testing and instruction will be offered to assist teachers in the use of technology in the classroom and data analysis. Copies of professional staff development agendas, sign-in sheets, and samples of materials used in work sessions and will be compiled by the principal. |
| 2. Provide time for collaborative work sessions for middle school teachers to analyze student data and design lesson plans during staff development Tuesdays.   | Principal<br>Asst. Principal<br>SLT                   | September<br>2008                 | These sessions will be used to analyze student data and design lesson plans on a weekly basis and during district designated staff development days. Documentation will include Sign-in sheets, meeting notes, samples of data analyzed, teacher data notebooks and samples of lessons plans created. This information will be collected by the principal and/or grade level chairpersons.   |
| 3. Provide training for teachers and staff in accessing utilizing MAP data.   | Principal<br>Asst. Principal                          | August<br>2008                    | Teachers will participate in sessions which will develop their ability to access and retrieve data from the NWEA website. These sessions will build teachers' competence in the use of the data. Documentation will be available in training records and student/teacher artifacts and maintained by the principal.  |
| 4. Provide training for teachers and staff in accessing utilizing Map Trakker.  | Principal<br>Asst. Principal                          | October<br>2008                   | Teachers will participate in sessions which will develop their ability to create and access electronic based lesson plans. These sessions will build teachers' competence in the use of technology and enable them to tailor instruction to students needs. Documentation will be available in training records and on-line lesson plans. Compiling information will be the responsibility of the principal.   |
| 5. Provide needs assessment surveys to determine specific areas of focus for professional development.  | Principal   | September<br>2008                 | Surveys will be administered in September to all teachers and staff to determine areas of focus for upcoming professional developments. These PD sessions will address specific needs as requested by teachers. Documentation will be the analyzed surveys and PD schedule to be collected by the principal.   |

**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**  
**District Administrators’ Instructional Leadership Focused Goal to Increase Student Achievement**

**Focused District Administrators’ Instructional Leadership Goal 1:**

**By April 1, 2009, the district will support teachers at Branchville Middle School with an ELA core-content curriculum with pacing guides to cover all standards, which will directly impact instruction. This support will result in 10% of students tested in grades seven, and eight realizing an increase of one level on the ELA PACT 2009 as compared to the 2008 PACT assessment. This increase will be measured by the spring 2009 MAP assessment as correlated to the 2009 PACT assessment using the NWEA MAP/PACT correlation chart.**

*(The desired result is a positive impact on student achievement that supports the school’s FSRP and aligns with the district administrators’ responsibilities stated in the ERT process.)*

| <b>Strategy</b><br>List the processes/activities to fully implement the goal that will have a high probability of improving student achievement. | <b>Person(s) Responsible<br/>(Position/Name)</b>                           | <b>Start Date of Strategy</b> | <b>Indicator(s) of Implementation</b><br><i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>   |
|--|--|-------------------------------|---|
| 1. Provide an updated 6-8 grade curriculum with pacing guides, standards and blueprints.   | Assistant Supt. Of Teaching and Learning<br>Instructional Coach            | August 2008                   | Teachers will use the curriculum and pacing guide to ensure all standards are taught before the MAP assessment. This will be documented by a registry of teachers and the content area curriculum received.   |
| 2. Provide weekly Staff Development Tuesdays from 1:30 pm - 3:30 pm to build professional learning communities.                                  | Assistant Supt. Of Human Resources and Staff Development                   | August 2008                   | Tuesdays’ staff development will be used for teachers to collaborate on the pacing of the curriculum, reviewing data to determine what strategies need to be improved to increase student achievement. This will be documented by attendance logs.  |
| 3. Provide training on the use and application of the curriculum and pacing guides.  | Assistant Supt. Of Teaching and Learning<br>Instructional Coach            | September 2008                | Instructional Coach will offer training on the updated curriculum and pacing guides to offer assistance in the effective use of these guides. Documentation will be evident through lesson plans and student work.                                  |
| 4. Provide three paid days of Summer Training @ \$200.00 per day.  | Superintendent<br>Assistant Supt. Of Human Resources and Staff Development | July 2008                     | Teachers will be given assistance in Literacy Instruction. This training will be available, to better prepare them as classroom teachers. They will be given instruction on differentiated instruction and flexible grouping.                       |
| 5. Provide technology to improve instruction.  | Superintendent<br>Director of Finance<br>Director of Technology            | August 2008                   | Technology will be used to enhance instruction and improve student learning. The district will provide funds for Measures of Academic Progress, Compass Learning, and Scantron to be used by teachers and students to increase student achievement. |
| 6. Provide an Instructional Coach to work with teachers collaboratively and independently.   | Superintendent<br>Assistant Supt. Of Human Resources and Staff Development | August 2008                   | Hire highly qualified Instructional Coach to work with teachers on standards, developing lesson plans, and disaggregation of data. Assistance offered by the coach will be evidence of documentation through the above efforts.                     |



## FOCUSED SCHOOL RENEWAL PLAN

### 2008–09 School Year of Implementation

#### District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

##### Focused District Administrators' Instructional Leadership Goal 2:

**By April 1, 2009, the district will support teachers at Branchville Middle School with an Mathematics core-content curriculum with pacing guides to cover all standards, which will directly impact instruction. This support will result in 10% of students tested in grades seven, and eight realizing an increase of one level on the Math PACT 2009 as compared to the 2008 PACT assessment. This increase will be measured by the spring 2009 MAP assessment as correlated to the 2009 PACT assessment using the NWEA MAP/PACT correlation chart.**

*(The desired result is a positive impact on student achievement that supports the school's FSRP and aligns with the district administrators' responsibilities stated in the ERT process.)*

| <b>Strategy</b><br>List the processes/activities to fully implement the goal that will have a high probability of improving student achievement. | <b>Person(s) Responsible<br/>(Position/Name)</b>                           | <b>Start Date of Strategy</b> | <b>Indicator(s) of Implementation</b><br><i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>   |
|--|--|-------------------------------|---|
| 1. Provide an 6-8 grade curriculum with pacing guides, standards and blueprints.   | Assistant Supt. Of Teaching and Learning<br>Instructional Coach            | August 2008                   | Teachers will use the curriculum and pacing guide to ensure all standards are taught before the MAP assessment. This will be documented by a registry of teachers and the content area curriculum received.   |
| 2. Provide weekly Staff Development Tuesdays from 1:30 pm - 3:30 pm to build professional learning communities.                                  | Assistant Supt. Of Human Resources and Staff Development                   | August 2008                   | Tuesday's staff development will be used for teachers to collaborate on the pacing of the curriculum, reviewing data to determine what strategies need to be improved to increase student achievement. This will be documented by attendance logs.  |
| 3. Provide training on the use and application of the curriculum and pacing guides.  | Assistant Supt. Of Teaching and Learning<br>Instructional Coach            | August 2008                   | Instructional Coach will offer training on the updated curriculum and pacing guides to offer assistance in the effective use of these guides. Documentation will be evident through lesson plans and student work.                                  |
| 4. Provide three paid days of Summer Training @ \$200.00 per day.  | Superintendent<br>Assistant Supt. Of Human Resources and Staff Development | July 2008                     | Teachers will have the opportunity to attend a conference at the University of South Carolina sponsored by the Dept. of Engineering. They will be given instruction on animal and plant classifications in Life Sciences.                           |
| 5. Provide technology to improve instruction.  | Superintendent<br>Director of Finance<br>Director of Technology            | August 2008                   | Technology will be used to enhance instruction and improve student learning. The district will provide funds for Measures of Academic Progress, Compass Learning, and Scantron to be used by teachers and students to increase student achievement. |
| 6. Provide an Instructional Coach to work with teachers collaboratively and independently.   | Superintendent<br>Assistant Supt. Of Human Resources and Staff Dev.        | August 2008                   | Hire highly qualified Instructional Coach to work with teachers on standards, developing lesson plans, and disaggregation of data. Assistance offered by the coach will be evidence of documentation through the above efforts.                     |

## **FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation**

### **Title and Description of Each Program and Initiative Included in the FSRP**

**Give the title and a brief description of each program or initiative that is included in the FSRP.**

***Note: All acronyms should be preceded by the complete program title. For example: Measures of Academic Progress (MAP)***

- **Nifty-Nine Curriculum-** District-Wide curriculum used in Orangeburg Consolidated School District Four
- **Measures of Academic Progress (MAP) -** Instrument used to determine if expected progress is being achieved
- **Accelerated Math-** Web based math assessment program aligned to the SC Math standards
- **Scholastic Reading Counts-** Reading program that assesses comprehension levels of students
- **Compass Learning-** Computer Program that uses MAP scores to prescribe remediation in the areas of math and reading
- **Differentiated Instruction-** Varied instructional strategies based on student needs
- **Flexible Groups-** Targeted based on common deficiencies
- **Common Assessment-** Tests that are given to all students to measure mastery of SC standards in all areas
- **Benchmark Test-** Tests given to all students in the district to measure mastery of SC standards according to the Nifty-Nine curriculum
- **RIT bands-** MAP test results used to identify student strengths and weaknesses in ELA and math
- **Lexile scores-** An indicator of student reading level
- **Northwest Evaluation Association (NWEA)-** Creators of MAP test
- **Intervention Program-** Module providing instruction for students grouped based on RIT band scores